



MOTHER TERESA

of Calcutta Catholic School * Lutz, FL

Christian Service Reflection Paper

Now that you have completed your service hours, you are ready to reflect on your experience. Write a reflection essay paper about your service experience. Please see rubrics below.

Guidelines: A typical reflection paper is an essay approximately two pages in length. It will be of a standard 12 point font, double space with one inch margins. The essay should be a narrative in which the student reflects upon the service that he or she provided. You are encouraged to answer the following questions in your essay. Rather than just answering the questions below, tell the story about your service from beginning to its end.

Questions:

- 1) Tell why you chose to do the service you did. What individual or community need(s) were you attempting to meet?
- 2) What thoughts or feelings did you have before doing your service?
- 3) What did you actually do? What were your responsibilities? What parts were interesting, fun or enjoyable?
- 4) What parts were difficult, challenging or uncomfortable?
- 5) Overall, how did you feel about being of service to a person, organization or in the community?
- 6) In our mission statement, we say, "people who strive for academic excellence, respect the dignity of each individual and foster service to others." What insights did you gain about the connection of that part of MTC's mission statement and the service in which you provided?

Christian Service Rubric

Category	4 Exceeding Standard	3 Meeting Standard	2 Approaching Standard	1 Not Meeting Standard
Service Hours R:C.2.138. R:D.C.1.55.	Completed 6 service hours	Completed up to 5 hours	Completed up to 4 hours	Completed up to 3 hours
Service Activities R:C.2.138. R:D.C.1.55.	Addresses all of the service activities completed	Contains some detail about the service	Contains a few details about the service	Contains no details about the service
Reflections Insights R:C.2.138. R:D.C.1.55.	Contains numerous personal reflections/insights. Addresses the questions listed above	Contains some personal reflections/insights. Addresses some of the questions listed above	Contains a few personal reflection/insights. Addresses a few of the questions listed above	Contains no personal reflection/insights. Addresses a few of the questions listed above

Reflection Writing Rubric

Category	4 Exceeding Standard	3 Meeting Standard	2 Approaching Standard	1 Not meeting Standard
Structure LAFS.W.2.4.	Two full pages and follows the correct formatting guidelines.	More than one page and follows most of the formatting guidelines.	Is one page and follows several of the formatting guidelines.	Is less than one full page and has numerous formatting problems.
Conventions LAFS.8.L.1.1; LAFS.8.L.1.2	All rules and conventions of standard English are followed (paragraph structure, sentence structure, spelling, punctuation, capitalization).	Most rules and conventions of standard English are followed (paragraph structure, sentence structure, spelling, punctuation, capitalization).	Rules and conventions of standard English are attempted to be followed (paragraph structure, sentence structure, spelling, punctuation, capitalization).	Rules of standard English have not been followed (paragraph structure, sentence structure, spelling, punctuation, capitalization).
Focus LAFS.8.W.2.4; LAFS.8.W.1	Writing stays on topic throughout paper. Opening captures the reader's attention. Body of the paper develops the subject. Conclusion effectively ends paper & ties it together.	Writing mostly stays on topic throughout paper. Opening captures the reader's attention. Body of the paper mostly develops the subject. Conclusion attempts to tie main ideas together.	Writing somewhat stays on topic throughout the paper. Opening attempts to capture the reader's attention. Body of the paper is not fully developed. Conclusion attempts to tie main ideas together.	Writing is not on topic. Opening does not capture the reader's attention. Body of the paper is not fully developed. No conclusion is evident.
Organization LAFS.8.W.2.4; LAFS.8.W.2.5; LAFS.8.W.2.6; LAFS.8.W.1.2; LAFS.8.W.1.1; LAFS.8.SL.2.4	Writing flows easily from one idea to the next. Sentences and paragraphs are coherent (make sense) and cohesive (fit together).	Writing mostly flows easily from one idea to the next. Sentences and paragraphs are coherent (make sense) but inconsistent (may not fit together)	Transitions have been attempted between paragraphs but inconsistent. Sentence structure and word choice is repetitive and lacks creativity.	Transitions have not been used between paragraphs. Sentence structure and word choice is repetitive and lacks creativity.

Writing Grading Scale:

Structure = 10%

Conventions = 15%

Focus = 50%

Organization = 25%

ELA Summative Grade: _____

Christian Service Grading Scale:

Service Hours = 40%

Service Activity = 30%

Reflections/Insights = 30%

Religion Summative Grade: _____