

	<b>Exceeds 4</b>	<b>Meets 3</b>	<b>Developing 2</b>	<b>Rarely 1</b>
<b>Leadership (inside &amp; outside of school)</b> <ul style="list-style-type: none"> <li>• <i>Resourceful in proposing new solutions</i></li> <li>• <i>Demonstrates initiative</i></li> <li>• <i>Exercises positive influence on peers in upholding school ideals and spirit</i></li> <li>• <i>Able to delegate</i></li> <li>• <i>Inspires positive behavior</i></li> <li>• <i>Demonstrates academic initiative</i></li> <li>• <i>Dependable in any responsibility accepted.</i></li> </ul>	Has been elected/selected or participated in 3 or more leadership positions in school, community, and/or work activities and teacher verified that student always displays the leadership traits listed.	Has been elected/selected or participated in 2 leadership positions in school, community, and/or work activities. And teacher verified that student often displays the leadership traits listed.	Has been elected/selected or participated in 1 leadership position in school, community, and/or work activities in school. And teacher verified that student occasionally displays the leadership traits listed.	Minimal to no leadership positions and/or exhibited leadership traits.
<b>Service</b> <i>Actions undertaken by the student are done with or on behalf of others without any direct financial or material compensation.</i> <ul style="list-style-type: none"> <li>• <i>Volunteers and provides dependable and well-organized assistance</i></li> <li>• <i>Works well with others</i></li> <li>• <i>Willing to take on difficult or inconspicuous responsibilities</i></li> <li>• <i>Enthusiastically renders any requested service to the school</i></li> <li>• <i>Willing to represent the class or school in interclass and interscholastic competition</i></li> <li>• <i>Shows courtesy by assisting visitors, teachers, and students</i></li> </ul>	Has participated in 4 or more community service or volunteer activities and always displays the service traits listed.	Has participated in 3 community service, or volunteer activities and often displays the service traits listed.	Has participated in 1-2 community service, or volunteer activities and occasionally displays the service traits listed.	No listed community service, volunteer or activities and shows little to no service traits listed.
<b>Character &amp; Essay</b> <ul style="list-style-type: none"> <li>• <i>Demonstrates the following qualities: trustworthiness, respect, responsibility, fairness, caring, and citizenship.</i></li> <li>• <i>Has an outstanding record of conduct and behavior or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies.</i></li> </ul>	Has a concise essay with 3 or more exemplary examples of character traits/core values. Examples are well-written, well presented, and completely thought out and always displays the qualities listed and an outstanding conduct record.	Essay gives 3 strong examples of character traits/core values but not exemplary in their presentation or reasoning and often displays the qualities listed.	Essay was very broad, weak, and incomplete. (lacking 3 examples) and/or occasionally displays the qualities listed.	Essay was poorly written, unorganized, and lacked 3 or more reasons exemplifying character traits/core values and/or rarely displays the qualities listed.
<b>Extra-Curricular Activities</b> <i>Participates in some activity inside and outside of school, for example: Girl Scouts, Boy Scouts, religious groups, volunteer services for the elderly, poor, or disadvantaged.</i>	Has participated in 3 or more activities in music, sports, or clubs in school, community, and/or religious organization.	Has participated in a minimum of 2 activities in music, sports, or clubs in school, community, and/or religious organization.	Has participated in a minimum of 1 activity in music, sports, or clubs in school, community, and/or religious organization.	No listed participation in any activities in sports, music, or clubs.

### NJHS Application Rubric

\*Students with 12-16 points will get your vote for NJHS induction

Student: \_\_\_\_\_