



# Continuous Improvement Process for Accreditation (CIPA)

MOTHER TERESA OF CALCUTTA CATHOLIC SCHOOL

LUTZ, FL

# Agenda

- ▶ Welcome from Mr. Combs
- ▶ Opening Prayer by Fr. Malley
- ▶ Introduction of MTC School Advisory Board Members
- ▶ Introduction of CIPA Co-Chairs
- ▶ CIPA Presentation
- ▶ Sharing of Parent Survey Data by Ms. Sue Downes
- ▶ Closing Remarks and Prayer by Mr. Combs

# Mission Statement

- ▶ Inspired by Mother Teresa of Calcutta and rooted in the Catholic faith, our mission is to develop young people who strive for academic excellence, recognize the dignity of each individual and foster service to others.

# Contact Information

We are here to educate you about the process of accreditation within our diocese.

- ▶ Lisa Gonzalez

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- ▶ Pam Nevitt

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# The Florida Catholic Conference Accreditation Program

- ▶ CIPA-Continuous Improvement Process for Accreditation
- ▶ Accredited by the Florida Catholic Conference (FCC)
- ▶ All schools within the diocese undergo this process
- ▶ 5 year cycle culminating in an on-site visit

# Domains

- ▶ Catholic Identity
- ▶ Governance & Leadership
- ▶ Academic Excellence
- ▶ Operational Vitality

# The Process

- ▶ A steering committee was formed.
- ▶ A timeline was established from Spring 2018 to the Fall of 2019.
- ▶ Faculty members were assigned to specific domains to act as a committee for that domain.
- ▶ Faculty was educated about the process and provided with expectations of what would be asked of them.
- ▶ School year 2018-2019: Committees meet on a regular basis to discuss what is being done to meet the benchmarks and collect evidence for support.

# Academic Excellence Benchmark

## **Benchmark: 7.6**

- ▶ Classroom instruction is designed to engage and motivate all students, addressing the diverse needs and capabilities of each student and accommodating students with special needs as fully as possible.

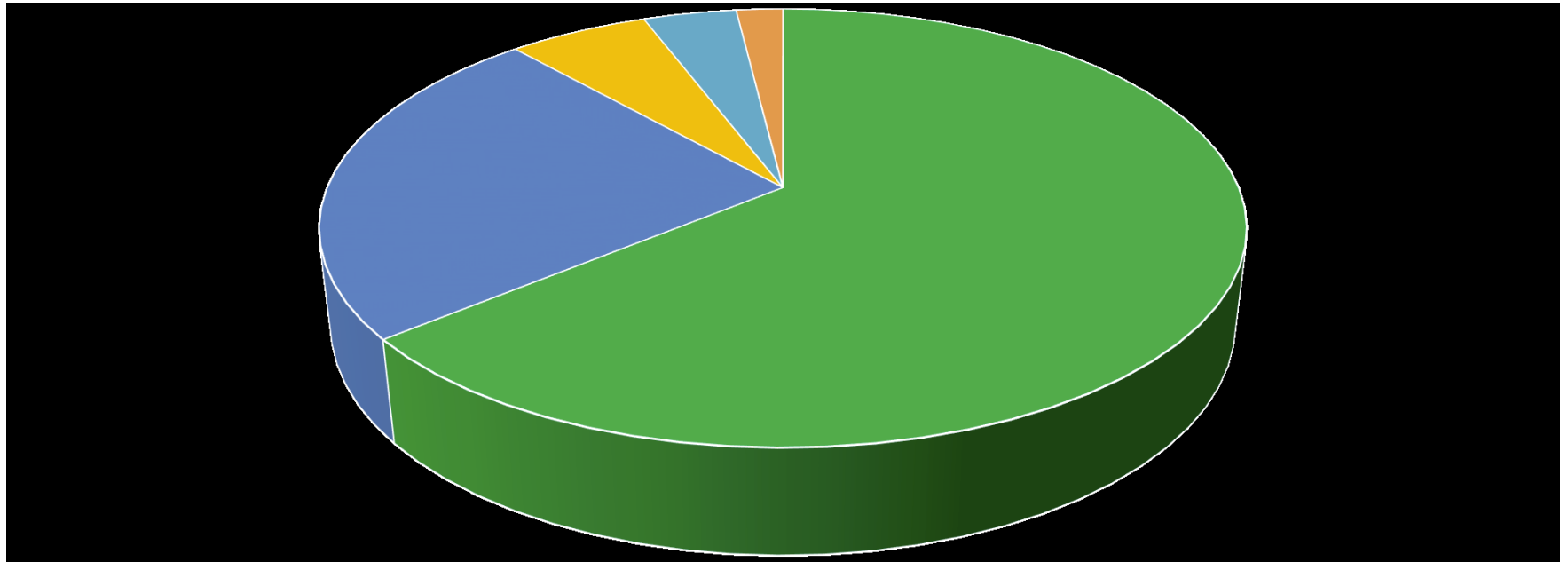


# Fall 2018 Surveys

- ▶ Surveys were administered to three stakeholder groups: parents, staff and students in grades 5 through 8 in October 2018.
- ▶ Survey data was collected and reviewed by the Technology Committee.
- ▶ It was disseminated to the domain committees for review and to be used as evidence for their respective benchmarks.
- ▶ Beginning with tonight, data from the parent surveys will be shared with the parent population and afterwards it will be published on the school website.

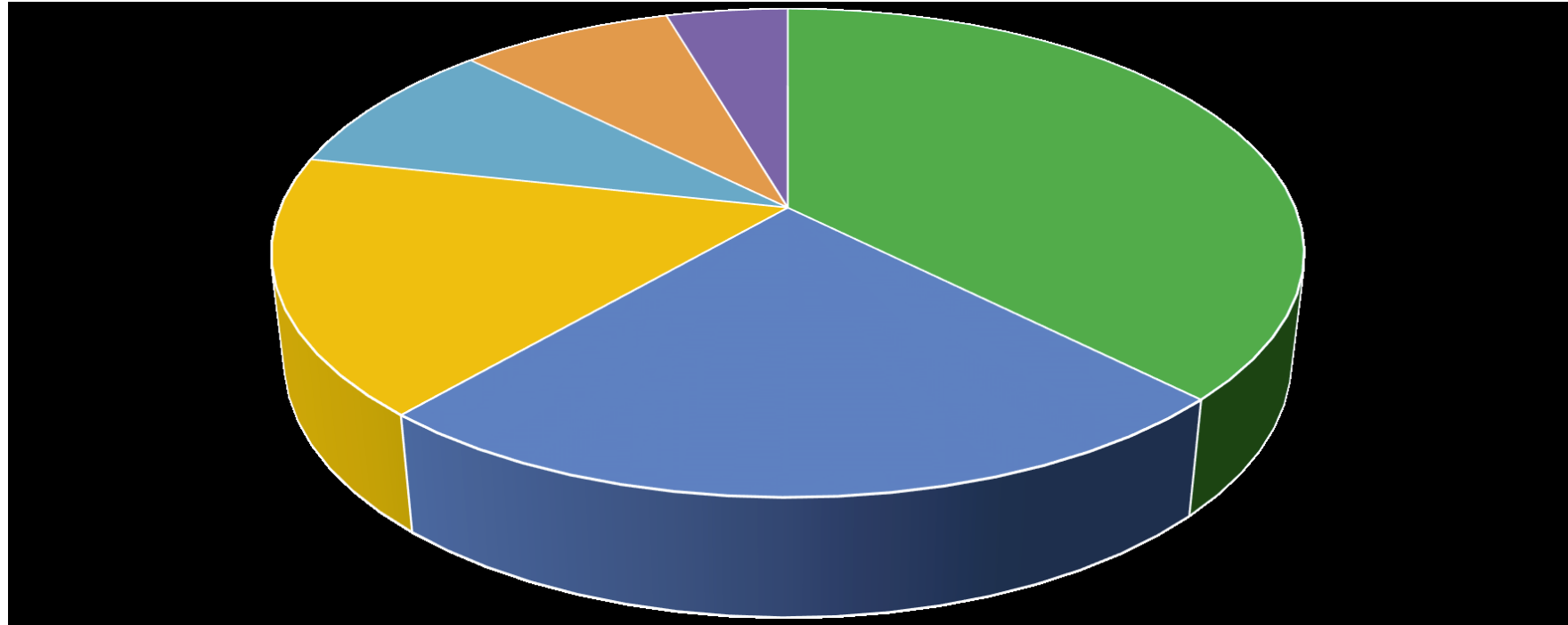
# Parent Survey Data-Mission & Catholic Identity

1. Students in our school are encouraged, through all aspects of their school experience, to develop a closer relationship with Jesus Christ.



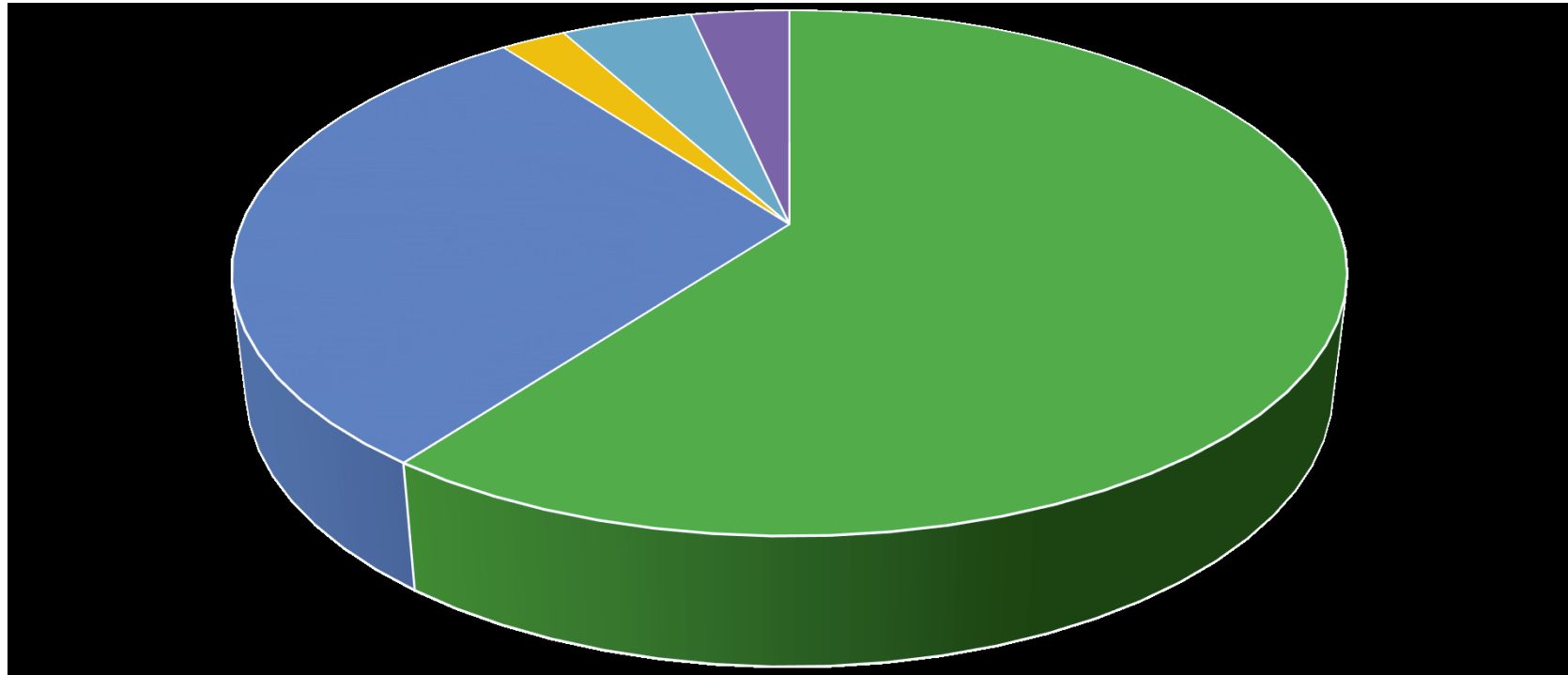
# Parent Survey Data

7. Our school provides opportunities outside the classroom for students to participate in service activities that are tied to our Catholic social teachings with an opportunity for reflection.



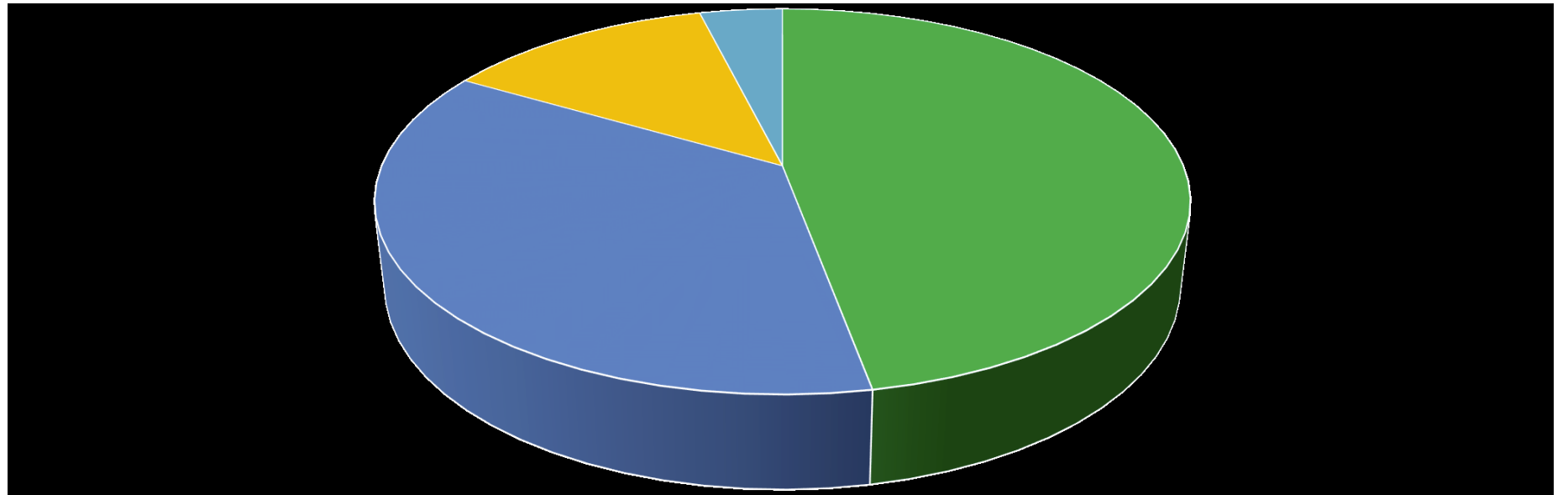
# Parent Survey Data

3. Our school mission clearly expresses a commitment to Catholic identity.



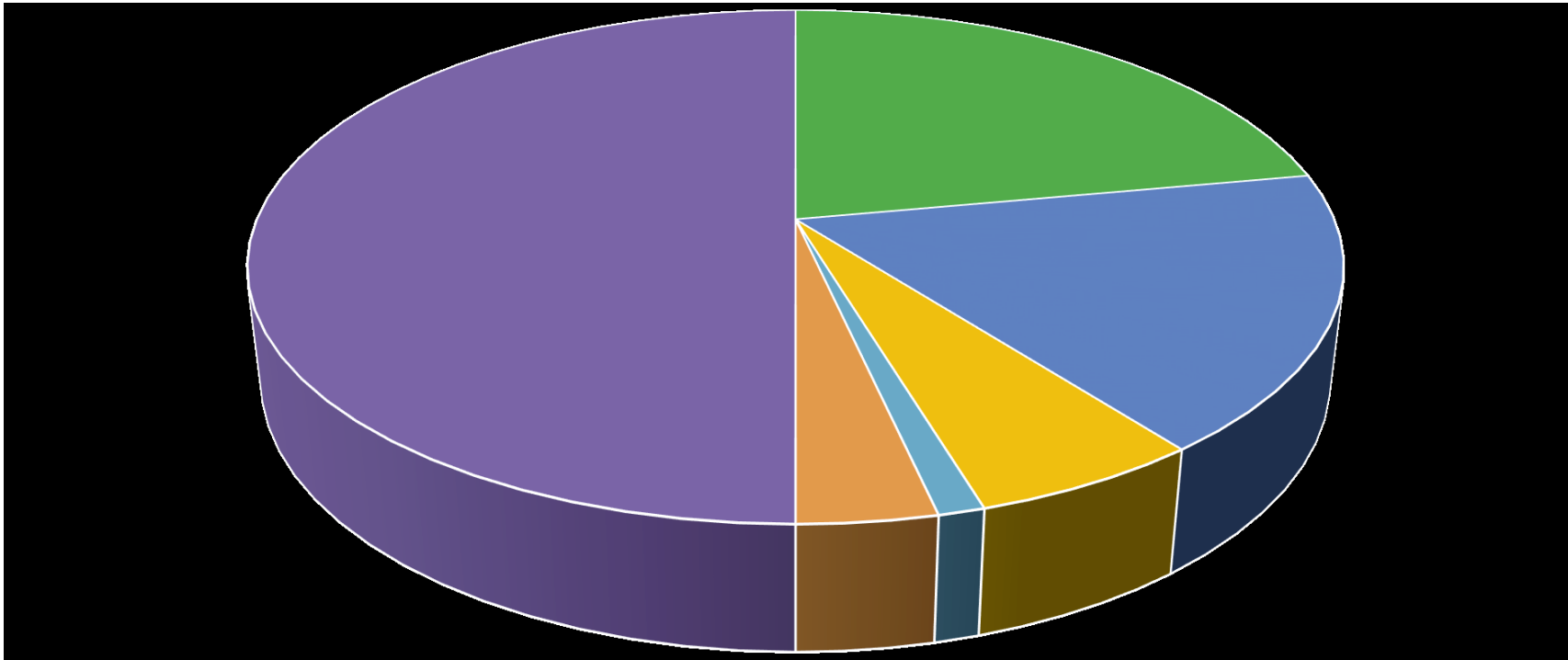
# Parent Survey Data---Academic Excellence

7. In addition to academics and faith formation, our school offers experiences in the arts, athletics, and other extracurricular and service opportunities that contribute to the education of the whole child.



# Parent Survey Data-Operational Vitality

35. Our school's financial plan is the result of a collaborative process including expert advisors.



# Benchmark Ratings

- ▶ After domain committees review and reflect on the evidence collected, committee chairs will bring to the steering committee ratings for each of their respective benchmarks.
- ▶ Steering committee will review the ratings and determine the final rating to be assigned to each benchmark.
- ▶ Ratings and evidence will be uploaded to the accreditation site for review by the diocese and visiting team.

# Strengths and Areas for Improvement

- ▶ In addition to providing the steering committee with benchmark ratings, each committee will provide the steering committee with a list of three areas of strength and three areas of improvement based upon the evidence.
- ▶ These strengths and weaknesses will be used to formulate goals for the Action Plan.



# Action Plan

- ▶ Each **goal** is to include:
  - ▶ a specific audience, measurable change, time frame and expense to implement
  - ▶ List of evidence/artifacts that will be used to document and evaluate the success of the goal
  - ▶ Strategies/steps to achieve a goal (timeline, responsible stakeholders and resources)
- ▶ Should last **four** years, until the next self-study
- ▶ **The Action Plan is a working document and not a report card.**

# 2019 Fall Site Visit

- ▶ Date TBD in the Fall of 2019
- ▶ Visiting team consists of three educators
- ▶ Length of visit is three days
- ▶ Visit will include but not be limited to:
  - ▶ Whole school introduction
  - ▶ Classroom observations
  - ▶ Small group meetings with various stakeholders
  - ▶ Review of documentation
  - ▶ Team prepares a written report
  - ▶ Dissemination of report with administration and faculty including commendations and recommendations by benchmarks

# Closing Remarks & Prayer

Lord,

As we close this meeting, we want to give honor to You. Thank You, God, for the time we had tonight to gather together as a school community.

May You bless each person who took the time to gather here tonight and let Your hand of protection be on them throughout the rest of the week.

May the work being done emulate Your teachings and let it all be in Your glory. Help us each to do our parts to bring the work to fruition. Amen.



*Thank You!*